

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Winooski S.D.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	373	431	377	358	303	308	286	283	465	99%	129	59%	
No Free/Reduced Lunch or Milk	373	240	394	352	303	179	312	277	265	99%	56	18%	6%
Free/Reduced Lunch or Milk	373	191	355	350	303	129	250	272	202	99%	24	21%	2%
Without Disability	373	387	400	357	303	275	307	282	416	99%	*	13%	*
With Disability	373	44	170	326	303	33	113	242	49	98%	*	*	*
African American	373	11	350	279	303	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	35	327	320	303	27	275	236	*	91%	*	*	*
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*			
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*			
White	373	378	383	356	303	265	288	281	*	100%	*	18%	*
Not English Language Learner	373	404	385	357	303	288	293	282	437	100%	*	18%	*
English Language Learner	373	27	264	313	303	20	184	225	28	89%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound